

51st ANNUAL CTEBVI CONFERENCE 2010
(formerly CTEVH)

CALL FOR PROPOSALS

April 22–25, 2010 Los Angeles Marriott

"Imagine the Next 50 Years"

"Imagine" Starts Now

Do you have a **workshop** proposal for the 2010 CTEBVI Conference?

We are looking for workshops that offer practical solutions, interactive activities, usable information to help make conference participants' lives and jobs easier, and possibly a little something more – that "wouldn't this be nice?" or "I'd love to see this happen" idea.

Participants should walk away with handouts, techniques, and follow-up ideas that can be demonstrated during the workshop and carried over into the competing priorities of their busy lives.

There are four workshop strands targeting specific interest areas: Transcribers (Braille transcribers and tactile graphics experts), Educators (teachers and mobility specialists), Parents (self-explanatory), and Related Professionals (rehabilitation services, administrators, counselors, alternate media specialists, etc.). Your workshop should target a specific strand (although participants from other strands may attend).

As a starting point, here are possible workshop topics (not an exclusive list) for each strand, recommended by our workshop-strand chairs:

Transcribers:

- Employment of transcribers
- Nemeth Code
- Chemistry transcription
- Music transcription
- Textbook format for educational materials
- Foreign Language transcription
- Tactile graphics guidelines and techniques
- Proofreading
- Software programs, not specific to braille software programs
- NIMAS – format and access issues

Educators:

- Classroom management and resources (data, IEPs, inventories, technology & research)
- Specific Issues for Infants and Toddlers, Preschool, Elementary, Middle School, High School, and MI/VI students
- Assessments (formal and informal)
- Literacy (effective reading/writing techniques & issues)
- Standards (How they drive instruction and goals)

- Technology (Effective low/high tech devices and their uses)
- Daily living skills (self-help skills, social manners, leisure and recreation skills, how to make friends)
- Medical (Current research on therapy, treatments, cures)
- Orientation and Mobility (The right techniques at the right time)
- Paraprofessionals: their role in the education of children with visual impairments: how to help without enabling, working under the supervision of a TVI and a classroom teacher, safety issues for you and your student.

Parents:

- Disciplining: Knowing the Difference between a bad behavior and a mannerism
- Grant-writing basics to help your VI child
- Making a Friend (break up into different age groups)
- Socio-recreational options/outlets for different age groups
- Best online resources for parents (break up into different age groups)
- Essential basic technology for home and school to help your braille reader—what are the essentials and where can you get them? (Plus HOW to get funds for this stuff!)
- Raising your child to be an employable adult
- Best practices to prepare your child to learn braille (ages 2-5)
- Braille readers at home (this could be one or two sessions)
- Other braille best practices for parents to use (electronic book access, pre-school intro to braille, distance education, other screen readers)
- Parent panel or roundtable of ideas per age group
- SSI and your visually impaired child, disability checks and employment
- Communication about relationships and sexual topics through the different age groups

Related Professionals:

- Assistive computer technology: screen readers, personal scanning systems, refreshable Braille displays, portable notetakers, comparing/contrasting technology, emerging technology
- Alternate media: scanning, optical character recognition (OCR), formatting Word documents, working with PDF documents, comparing electronic formats
- Transitions: High school to college, school to work, “low vision” to “blind,” progressive vision loss, adult vision loss, braille literacy for adult blind, life skills
- Administration: supporting mainstream teachers to meet VI students’ needs, creating a workable VI program, designing enrichment programs, working with the Dept. of Rehabilitation, living skills

Workshop Handouts

If your proposal is accepted for a workshop session, handouts or accompanying materials must be provided electronically (details for submittal to be provided after acceptance). Materials will be loaded onto flash drives that participants will receive in their conference packets. If your workshop is approved the due date for sending in your handouts is March 19, 2010.

Your Strand Chairs

If you have questions or need additional information about a specific workshop strand, the requirements for the workshops, want to brainstorm ideas, etc., please contact the workshop strand chair directly. They are ready to help you.

Patty Biasca	Transcribers	patbiasca@aol.com	925-937-9413
Liz Perea	Educators	liz.perea@wuhd.k12.ca.us	562-698-4671
Anne Ward	Parents	inland2wards@att.net	707-463-2296
Gaeir Dietrich	Related Professionals	gdietrich@htcttu.net	408-996-6043

Name	
Title/Affiliation	
Address	
Day Phone	
Evening Phone	Cell phone
E-mail	
Workshop Strand (mark the primary group that your workshop is targeting): Transcribers ___ Educators ___ Parents ___ Related Professionals ___	
Title of Workshop	
Description of workshop for Registration Packet (< 100 words)	
Please give a brief description of your experience, credentials, job titles, etc., so attendees will know something about you and why you might be giving this workshop.	

Approval to provide Continuing Education (CE) has been applied for through ACVREP. For this purpose, learning objectives need to be listed for all workshops. Objectives need to be measurable and specific and should state what the participant is expected to learn. For example, "Participants will learn how to ..." Or "Participants will be able to ..." **Please list up to three learning objectives which participants will gain through your workshop or poster session:**

- 1.
- 2.
- 3.

Panel Members Names, Titles, and Affiliation (complete only if applicable):

Preferred Seating (workshops only): Classroom: (tables with chairs) Theatre: (just chairs)
Any other arrangement (please specify):

AV equipment (workshops only): AV equipment will be provided in every workshop. Presenters must supply laptop computers and connectors (power cords and USB cables) from those computers.

All proposals must be submitted to the conference website at <http://www.acee.org/submit> at least 60 days before the conference. Proposals must be received by November 15, 2007.